

Workshop 5

“What’s this got to do with Maths?”

Using Mantle of the Expert in the maths curriculum

Workshop Leaders: Jane Holden (drama consultant) and Jane Green (teacher of maths).

The maths department at a Northumberland high school has been exploring ways in which mathematics can be taught within a fictional context, using the MoE approach. The workshop will be a practical exploration of some of the schemes of work that have been devised and used with less mathematically able Year 9 classes. It will be of interest to all teachers as the principles at work are common in all learning episodes with children of all ages.

Workshop 6

Mantle of the Expert for the First Time

Workshop Leader: Eileen Pennington (Mantle of the Expert Trainer)

This is the workshop for you if you are a teacher beginning to see the potential of the work but have not yet thought of trying it! Eileen has been intrigued by Mantle of the Expert for some time and she is a well known and highly regarded national practitioner.

Workshop 7

Leadership Issues for Schools Using Mantle of the Expert

Workshop Leader: Bogudmilla Varley (Consultant)

Bogudmilla has vast experience in using MoE in a range of very challenging schools and settings in inner city environments. Bogudmilla is an Ofsted inspector and has trained and coached headteachers in leadership issues to facilitate MoE schools. This workshop will explore the “Ofsted issues” for leadership teams and coordinators and will outline the key elements of successful self evaluation methods for schools engaged in using the system or trialling the key ingredients.

Workshop 8

Raising Standards in Young Writers

Workshop leaders: Michael Bunting and Jenny Burrell (teachers at Avenue First School, Norfolk) with Dr Brian Edmiston (Professor of Learning and Teaching)

Michael and Jenny, members of the Norfolk MoE research network, have been using the work for a short time and have found some highly significant information for teachers. Brian has been a trainer to the group along with Luke over the past two years. They will concentrate on the impacts on the standards agenda, especially the standards of writing in their work to date and will share their findings and planning with course participants. In addition, they will pay particular attention to their own growth as teachers using the system.



Dorothy Heathcote’s Mantle of the Expert

Conference Booking Form

Newcastle upon Tyne: 27 September 2006

Supported by:



Qualifications and
Curriculum Authority



Essex County Council

Mantle of the Expert Conference Booking Form

Delegate information

Delegate name: _____

School/organisation: _____

DfES number (schools only): _____

Postal address: _____

_____ Postcode: _____

Phone number: _____

Venue:	Date:	Code:
Mariott Hotel, Gosforth Park, Newcastle	27 September 2006	TLCNMEX2OX

Special requirements

Please advise us of any special requirements (eg. access or dietary needs): _____

Workshop options

Delegates will be attending two workshops during the conference. Please see over for workshop choices, and list your first four options in order of preference:

First: _____ Second: _____

Third: _____ Fourth: _____

Payment options

Cost per delegate: £165

Early booking discount: £155 (if booking before 16 June 2006)

I have enclosed a cheque payable to Essex County Council

Please invoice me later

Please post or fax this booking form to

By post:

SIAS, Essex County Council, PO Box 47, Chelmsford, Essex CM2 6WN

By fax:

01245 436214

Workshop 1

Begin at the Beginning

Workshop Leaders: Dorothy Heathcote with Claire Armstrong Mills

This workshop covers the critical skill of finding the right start for Mantle of the Expert and dramatic conventions. Dorothy Heathcote and long standing practitioner Claire Armstrong Mills will lead a conference workshop using a model already trialled with schools.

Workshop 2

Mantle of the Expert as a Whole-school Enquiry Model

Workshop Leaders: Duncan Bathgate (Headteacher) and Julia Walshaw (Advanced Skills Teacher), Bealings Primary School, Suffolk
Bealings Primary School gained the accolade as an “outstanding and unique school” through its use of the system (Ofsted Inspection, 2005). Duncan Bathgate is now a member of the QCA primary think tank group for remodelling the National Curriculum (2007). Julia was the first AST in the country assessed as a specific MoE practitioner. Together they will explore how the school collectively deploys the system to raise standards far beyond expectations for all children.

Workshop 3

How to Plan for Extended Classroom Programmes Using Mantle of the Expert

Workshop Leaders: Tim Taylor (Advanced Skills Teacher) and Emma Hamilton-Smith (Advanced Skills Teacher designate), Tuckswood Community First School, Norfolk

Emma and Tim are members of the Norfolk Mantle of the Expert Innovations Network that has run for the past three years. Tuckswood received extensive positive feedback from its inspection last year as a very good school with outstanding features – notably the use of MoE and inclusion strategies to raise standards. Tim and Emma will explore how together they have used the work on extensive curriculum projects across KS1 and KS2 up to a year in length.

Workshop 4

Raising Standards by Raising Motivation and Engagement in Boys who Underachieve

Workshop Leaders: Luke Abbott (Primary Strategy Learning Network Mentor) and Ailsa Taylor (Deputy Headteacher)

Ailsa Taylor is a deputy headteacher at a Newcastle upon Tyne primary school in an area of significant social need. Luke has worked with Ailsa to engage and motivate reluctant learners in Year 4 (especially boys) and develop MoE. They will explore the needs of teachers learning to use the system and outline the planning of recent experiments conducted in classes.

Continued overleaf